DECISIONS AND APPLICATIONS CONCERNED WITH SOCIAL EDUCATION MADE IN THE NATIONAL EDUCATION COUNCILS BETWEEN 1939-1970

-SUMMARY-

The National Education Council and Importance

The National Education Councils are the highest consultative part of The Ministry of Education and The National Education System. The council guides in following political line about National Education.

The main steps for Social Education have began with the second of The National Education Council. It has been declared that history books weren’t suitable to pupil’s level who were in primary and secondary schools. It has been provided that developing of national emotion and character, arousing affection of history, it’s style’s being clear and like a story and focusing on national history.

Researched by experts pedagogists and historian, the first examples of primary books, used in our days, have been presented.

The most important decision on teaching Social Education was made in the fourth of The National Education Council. The subjects of History, Geography and Civics, taught in a separate discipline until 1949, were arranged a new subject as the name of Social Education with a system of interdisciplines.

In this way, the subjects connected with each other have been programmed as suitable for levels of primary schools. So it has been aimed to raise citizens who are conscious and devoted to national self-esteem.

In the fifth of The National Education Council, Social Education has been decided to teach in primary and secondary school. But then, merely in 1962, it has been known that this lesson joined Primary Programme Outline as the name of ‘Researching Society and Country’.

In the eight of The National Education Council some changes have been done between the seventh and the eight council. In 1967 programme, the subjects of History, Geography and Civics have been combined in the named of ‘Social Education’. And this subject has been taught five lessons in a week in the first and second grade, four lessons in the third grade. In new Primary Programme dated 1968 the subject of ‘Researching Society and Country’ has been appropriated as ‘Social Education’ and has been taught five lessons in the fourth and fifth grade.